Table of Contents

Purpose and goals ........................................... Page 3
Program Description ........................................ Page 4
Program Committee ......................................... Page 5
Elected State Officials ....................................... Page 6
Past Youth Governors ....................................... Page 7
Youth Officials ............................................... Page 8
Program Advisors ............................................ Page 9
Program Participation ....................................... Page 10
Measures Passed Index ...................................... Page 11
Measures Passed ............................................. Pages 12–34
2018 Youth Legislature ...................................... Page 35

“Democracy Must be Learned By Each Generation”
PURPOSE AND GOALS

Oregon YMCA Youth and Government aims to further the effort to find personal meaning by joining others in confronting, challenging, changing and revering life.

The Goals Are To Help Students:

Recognize that democratic government needs involved and informed citizenry.

Understand how legislature works and how measures become law.

Understand that legislature is a means to an end.

Develop personal integrity and social responsibility.

Practice problem solving by gathering information, identifying alternatives, making choices, working plans, and evaluating results.

Develop confidence and respect.

Work with others in a democratic process.

HONESTY    CARING     RESPECT     RESPONSIBILITY
PROGRAM DESCRIPTION

Oregon YMCA Youth and Government is a program of the Family YMCA of Marion and Polk Counties located in Salem, Oregon. It originated in New York in 1938 and today is in over 40 states as a signature program of the YMCA of the USA. The program started in Oregon in 1947 as component of the YMCA Hi-Y Program. Since demise of the Hi-Y in the 1960’s, it has operated through schools with teacher-advisors organizing delegations in as many as 35 high schools.

The 2018-2019 program began in September when the students started identifying the issues to be used as the subject matter of their measures. Students worked in teams of 2-3 people drafting the “perfect” measure. They determined what laws they believed should be changed, replaced, or created; or what recommendations they would like to pass on to the federal congress by way of a memorial or resolution.

In January, all the measures were sent to the State Offices of Oregon YMCA Youth and Government to be complied in the official Measure Book and assigned to their respective committees based upon their subject matter. The students then met at a pre-legislative assembly to elect their committee chairs, House and Senate officers, and Secretary of State candidates. They also participated in mock committee and legislative sessions to practice their debating skills and learn the legislative process.

In February, all of their hard work started to pay off. The officers, committee chairs and Secretary of State candidates met for an intensive team building and leadership training on Wednesday evening, learning their roles and responsibilities of providing leadership for the program. Here the student leaders found that the process of learning and interacting with peers is more important than having their measures signed by the Youth Governor.

The program officially started on Thursday morning with an orientation and a welcome from Willamette University. Students spent the afternoon in committee sessions to debate the strengths and weaknesses of their measures and fine-tune any necessary amendments.

On Friday the students attended a Joint Opening Session where Governor Kate Brown welcomed them to the Oregon State Capitol. In the afternoon, students convened as Senators and Representatives in their respective chambers at the Oregon State Capitol to debate the measures which survived the committee process. That evening, the students attended the Youth Governor’s Banquet where they had the honor of meeting past program participants.

Due to impending snow, the final day of the conference was cancelled as with accordance of school policies. The delegates worked hard to wrap up the debate of the measures Friday evening after the banquet in an emergency session. They ended the night with a State of the Conference address from their Youth Governor before adjournment sine die.
2019
PROGRAM COMMITTEE

Judy Hall  Co-chairperson
Carl Garner  Co-chairperson

Patrick Spence  Student Ex-Officio

Senator Arnold Roblan
Amanda Dalton
Sarah McCusker
Representative Paul Evans
Josh Gwinn
Dexter Johnson
Jason Whiteley
Charles Rosenblad

STAFF

Family YMCA of Marion and Polk Counties

Oregon YMCA Youth and Government State Director
Nekole Baurer

Executive Director
Sam Carroll
ELECTED STATE OFFICIALS

Oregon’s elected state officials take an active role in Oregon YMCA Youth and Government.

During the Opening Joint Session, the Honorable Kate Brown, Oregon Governor, welcomed the students to the Oregon State Capitol. Oregon Supreme Court Justice Rebecca Duncan administered the oath of office to the Youth Officers and the Legislators of the 73rd Session of Youth and Government.

The YMCA’s Youth and Government Advisory Committee is made up of several current and retired state officials; Retired Secretary of the Senate, Judy Hall is co-chairperson, Representative Paul Evans and State Senator Arnold Roblan also serve as members of the program committee.

Oregon YMCA Youth and Government wishes to express its gratitude to Governor Kate Brown for the use of the Governor’s Ceremonial office. We also wish to thank President of the Senate Peter Courtney and Speaker of the House Tina Kotek for allowing us to use the Senate and House chambers.

We also appreciate the assistance and cooperation of Chief Clerk of the House Tim Sekarak, and the Secretary of the Senate Lori Brocker. The use of the Governor’s office, Senate Chambers, House Chambers and hearing rooms are very important to the realism and excitement of the program.

Oregon YMCA Youth and Government is deeply appreciative of the support shown by Oregon’s state officials. Their appearances greatly enhance the meaning and importance of the students’ experiences and their show of support by taking the time to be with the students contributes significantly to the program’s credibility.
### PAST YOUTH GOVERNORS

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Organization</th>
<th>Year</th>
<th>Name</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Patrick Spence</td>
<td>West Albany</td>
<td>1984</td>
<td>Jay Goldsmith</td>
<td>Bend</td>
</tr>
<tr>
<td>2018</td>
<td>Nicholas Silver</td>
<td>Sprague</td>
<td>1983</td>
<td>Karen Hanson</td>
<td>Salem</td>
</tr>
<tr>
<td>2017</td>
<td>Arika Harrison</td>
<td>Sprague</td>
<td>1982</td>
<td>Mike Baldock</td>
<td>Coos Bay</td>
</tr>
<tr>
<td>2016</td>
<td>Elizabeth Hertel</td>
<td>West Albany</td>
<td>1981</td>
<td>David Bansmer</td>
<td>Salem</td>
</tr>
<tr>
<td>2015</td>
<td>Ben Delsman</td>
<td>West Albany</td>
<td>1980</td>
<td>Dan Cummings</td>
<td>Milwaukie</td>
</tr>
<tr>
<td>2014</td>
<td>Carter Craig</td>
<td>West Albany</td>
<td>1979</td>
<td>Pat Miner</td>
<td>Beaverton</td>
</tr>
<tr>
<td>2013</td>
<td>Jeff Metzger</td>
<td>Sprague</td>
<td>1978</td>
<td>Linda Dakin</td>
<td>Portland</td>
</tr>
<tr>
<td>2012</td>
<td>Saurabh Mahajan</td>
<td>Sprague</td>
<td>1977</td>
<td>Kevin Anselm</td>
<td>Klamath Falls</td>
</tr>
<tr>
<td>2011</td>
<td>Harrison Reid</td>
<td>West Albany</td>
<td>1976</td>
<td>Kevin Kouns</td>
<td>Portland</td>
</tr>
<tr>
<td>2010</td>
<td>John Mundaden</td>
<td>Lake Oswego</td>
<td>1975</td>
<td>Jesse Himmelsbach</td>
<td>Baker</td>
</tr>
<tr>
<td>2009</td>
<td>Marshall Kosloff</td>
<td>Lake Oswego</td>
<td>1974</td>
<td>Mary Jo Koreiva</td>
<td>Coos Bay</td>
</tr>
<tr>
<td>2008</td>
<td>Nate Meyr</td>
<td>Central Linn</td>
<td>1973</td>
<td>John DiLorenzo</td>
<td>Beaverton</td>
</tr>
<tr>
<td>2007</td>
<td>Gregory &quot;Rory&quot; Murray</td>
<td>Lake Oswego</td>
<td>1972</td>
<td>Jeff Judd</td>
<td>Portland</td>
</tr>
<tr>
<td>2006</td>
<td>Jarrod Engelberg</td>
<td>Lake Oswego</td>
<td>1971</td>
<td>John Johnson</td>
<td>Salem</td>
</tr>
<tr>
<td>2004</td>
<td>Jakob Wilson</td>
<td>Franklin</td>
<td>1968</td>
<td>Larry Hunt</td>
<td>Baker</td>
</tr>
<tr>
<td>2003</td>
<td>Sarah Coburn</td>
<td>West Albany</td>
<td>1967</td>
<td>Betty Hall</td>
<td>Gladstone</td>
</tr>
<tr>
<td>2002</td>
<td>James Boyle</td>
<td>Sprague</td>
<td>1966</td>
<td>Tom Sherwin</td>
<td>Portland</td>
</tr>
<tr>
<td>2001</td>
<td>Ali Rodway</td>
<td>Lake Oswego</td>
<td>1965</td>
<td>Malcolm Snider</td>
<td>Salem</td>
</tr>
<tr>
<td>2000</td>
<td>Ryan Durrett</td>
<td>Lake Oswego</td>
<td>1964</td>
<td>Michael Veatch</td>
<td>Klamath Falls</td>
</tr>
<tr>
<td>1999</td>
<td>Andy King</td>
<td>Franklin</td>
<td>1963</td>
<td>Randall Buyer, Jr</td>
<td>Baker</td>
</tr>
<tr>
<td>1998</td>
<td>Carl Sanders</td>
<td>Sprague</td>
<td>1962</td>
<td>James Swenson</td>
<td>Portland</td>
</tr>
<tr>
<td>1997</td>
<td>Amanda Dalton</td>
<td>West Albany</td>
<td>1961</td>
<td>Richard Hawkins</td>
<td>Salem</td>
</tr>
<tr>
<td>1996</td>
<td>Robert Sanders</td>
<td>Sprague</td>
<td>1960</td>
<td>Mike Walsh</td>
<td>Portland</td>
</tr>
<tr>
<td>1995</td>
<td>Ben Zimmerman</td>
<td>Hood River Valley</td>
<td>1959</td>
<td>Robert Ott</td>
<td>Baker</td>
</tr>
<tr>
<td>1994</td>
<td>Bret Norris</td>
<td>Sprague</td>
<td>1958</td>
<td>Cameron Hinman</td>
<td>Klamath Falls</td>
</tr>
<tr>
<td>1993</td>
<td>Mark Sah</td>
<td>Sandy</td>
<td>1957</td>
<td>Bill Richter</td>
<td>Salem</td>
</tr>
<tr>
<td>1992</td>
<td>Erick Haynie</td>
<td>Hood River Valley</td>
<td>1956</td>
<td>Doyle Buckwalder</td>
<td>LaGrande</td>
</tr>
<tr>
<td>1991</td>
<td>Marlow Macht</td>
<td>Hood River Valley</td>
<td>1955</td>
<td>Carroll McCasland</td>
<td>Gresham</td>
</tr>
<tr>
<td>1989</td>
<td>Jennifer Sah-Leong</td>
<td>Sandy</td>
<td>1953</td>
<td>Kent Holting</td>
<td>Eugene</td>
</tr>
<tr>
<td>1988</td>
<td>Paul Evans</td>
<td>Central</td>
<td>1952</td>
<td>Victor Walsh</td>
<td>LaGrande</td>
</tr>
<tr>
<td>1987</td>
<td>Rob Patton</td>
<td>South Salem</td>
<td>1951</td>
<td>John Tonack</td>
<td>Portland</td>
</tr>
<tr>
<td>1986</td>
<td>Daniel Bricken</td>
<td>Bend</td>
<td>1950</td>
<td>Wayne Carothers</td>
<td>Klamath Falls</td>
</tr>
<tr>
<td>1985</td>
<td>Aaron Felton</td>
<td>Salem</td>
<td>1949</td>
<td>Jeff Pott</td>
<td>Portland</td>
</tr>
</tbody>
</table>
YOUTH OFFICIALS

Oregon YMCA Youth and Government has been designed to be a leadership program of the YMCA. All of the youth officials have been elected at the pre-legislative assembly prior to the legislative session at the Capitol. They come to the program a day early to attend the Workshop for Legislative Leaders where they receive training in the YMCA Core Values of Honesty, Caring, Respect and Responsibility, leadership concepts, group-work skills and office specific duties. They are charged with ensuring that the legislative process runs smoothly and that their fellow students have an enjoyable and productive experience.

YOUTH GOVERNOR
Patrick Spence, West Albany

SECRETARY OF STATE
Madeleine Getz, West Albany

HOUSE
Speaker:
Rosabelle Mejia, Sherwood

Chief Clerk of the House:
Raquel Marquez, McKay

Reading Clerk:
Regan Palmer, Sherwood

Sgts-at-Arms:
Blayke Astleford, Sherwood
Micah Muller, Sherwood

SENATE
President:
Grant Farley, West Albany

Secretary of the Senate:
Madeline Souza, Sprague

Reading Clerk:
Jenna Rasmussen, Sprague

Sgts-at-Arms:
Connor O’Ryan, West Salem

COMMITTEE CHAIRS
Andrew Kalmen, McKay
Ryan Barnett, Sherwood
Baylee Huggins, Sherwood
Morgan Fandrey, Sherwood
PROGRAM ADVISORS

Program advisors are educators and other professionals who assist the youth officials with questions about program policies, parliamentary procedures, and legislative processes. They have a passive role to assist as needed and requested by the officers.

ADVISORS TO OFFICERS

Youth Governor/Secretary of State
Sarah McCusker
Todd Zimmermann

President of the Senate
Carl Garner
Josh Gwinn

Speaker of the House
Jason Whiteley

Pages
Reid Holcomb
Philip Nickel

COMMITTEE ADVISORS

Todd Zimmerman
Sarah McCusker
Tim King
Tayler Howard

Bobby Schueller
Carl Garner
Jason Whiteley
Josh Gwinn

ADVISORS TO SGTS.-AT-ARMS

Bobby Schueller
Todd Zimmerman

Tim King
Tayler Howard
## PROGRAM PARTICIPATION

<table>
<thead>
<tr>
<th>High School</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>McKay</td>
<td>3</td>
</tr>
<tr>
<td>McNary</td>
<td>4</td>
</tr>
<tr>
<td>Sherwood</td>
<td>25</td>
</tr>
<tr>
<td>South Salem</td>
<td>8</td>
</tr>
<tr>
<td>Sprague</td>
<td>9</td>
</tr>
<tr>
<td>West Albany</td>
<td>16</td>
</tr>
<tr>
<td>West Salem</td>
<td>14</td>
</tr>
<tr>
<td>Freshmen</td>
<td>9</td>
</tr>
<tr>
<td>Sophomores</td>
<td>14</td>
</tr>
<tr>
<td>Juniors</td>
<td>21</td>
</tr>
<tr>
<td>Seniors</td>
<td>35</td>
</tr>
</tbody>
</table>

**Total: 79**

### Lobbyists

<table>
<thead>
<tr>
<th>High School</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Salem</td>
<td>11</td>
</tr>
</tbody>
</table>

**Total: 11**

### Volunteer Pages

<table>
<thead>
<tr>
<th>High School</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Salem</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total: 8**

**Total Student Participation: 98**
MEASURES RECEIVING ACTION BY THE YOUTH GOVERNOR

In the fall of the school year, the sponsors research, write, and then submit their measures to the State Office of the Oregon YMCA Youth and Government. There the measures are assigned to their respective committees by subject matter and published in the official measure book for use by the students during the session. After being reviewed by committee members at the session, the successful measures are passed on the House and Senate Clerks for debate. If the measure is passed by both the House and the Senate, it is forwarded to the Youth Governor for his decision.

Of the 33 measures submitted by the students for consideration to their respective committees, 15 successfully made it through the legislative process to the Youth Governor’s desk for his signature. Four were vetoed, and 11 measures were signed by Youth Governor Patrick Spence. These measures are a significant indicator of what our future leaders of Oregon think is important. Copies of the measures follow on the next pages.

INDEX OF MEASURES

<table>
<thead>
<tr>
<th>Measure Number</th>
<th>Relating To</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>SM 104</td>
<td>Raising the Age for a Driver’s License</td>
<td>Signed</td>
</tr>
<tr>
<td>SM 105</td>
<td>A requirement of annual mental health checks</td>
<td>Vetoed</td>
</tr>
<tr>
<td>SM 112</td>
<td>Mental health surveys in Oregon high schools</td>
<td>Signed</td>
</tr>
<tr>
<td>SM 113</td>
<td>Gun Control</td>
<td>Vetoed</td>
</tr>
<tr>
<td>SM 115</td>
<td>The Requirement of Civic Education for High School Graduation</td>
<td>Vetoed</td>
</tr>
<tr>
<td>HM 202</td>
<td>Banning plastic grocery bags</td>
<td>Signed</td>
</tr>
<tr>
<td>HM 204</td>
<td>Blood Donation Laws</td>
<td>Signed</td>
</tr>
<tr>
<td>HM 205</td>
<td>Higher payment for hourly jobs on Holidays</td>
<td>Signed</td>
</tr>
<tr>
<td>HM 206</td>
<td>Driver’s License Renewal Requirements In Case of Traffic Offenses</td>
<td>Signed</td>
</tr>
<tr>
<td>HM 207</td>
<td>Oregon Tax Kicker</td>
<td>Vetoed</td>
</tr>
<tr>
<td>HM 211</td>
<td>A tax on embalming corpses and the use of metal and lacquered wood coffins</td>
<td>Signed</td>
</tr>
<tr>
<td>HM 212</td>
<td>Providing voters with the option to include their race/ethnicity when registering to vote</td>
<td>Signed</td>
</tr>
<tr>
<td>HM 214</td>
<td>Driving while operating a mobile device amending ORS 811.507</td>
<td>Signed</td>
</tr>
<tr>
<td>HM 216</td>
<td>School Nurses</td>
<td>Signed</td>
</tr>
<tr>
<td>HM 217</td>
<td>A Memorial – Congressional Medal of Gratitude</td>
<td>Signed</td>
</tr>
</tbody>
</table>
AN ACT

1  An Act Relating to: Raising the Age for a Driver’s License

2  BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

3  SECTION ONE: Premise

4  The age to obtain a driver’s license shall be raised to age 18.

5  One may obtain a driver’s license as soon as the individual turns 16 by the passing a

6  certified driver’s education course.

7  SECTION TWO: Definitions.

8  (1) Let a “certified driver’s education course” be defined as any course of instruction on

9  driving given by an instructor certified by the DMV or public driving school in the state of

10  Oregon.

11  (2) Let financial assistance be defined as programs that would help Drivers Education

12  students participate in said program.

13  SECTION THREE: Exceptions

14  Any person under 18 already possessing an Oregon driver’s license without having

15  passed a certified driver’s education course will be allowed to keep their license.

16  SECTION FOUR: Funding

17  If designated financial assistance funds for driver’s education prove insufficient for that

18  fiscal calendar year, up to 3.5% of the marijuana taxation as needed of that calendar

19  year will be diverted to funding for driver’s education scholarships.

20  SECTION Five: This bill shall take effect 1 year after it is passed.
Sponsors: Sam Toledo, Aliah Wiltsey, and Mahayla Taylor
School/YMCA/Club: West Salem High School

AN ACT

1 An Act Relating to: A requirement of annual mental health checks
2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:
3 SECTION ONE: Definitions.
4 (1) "Mental Health Professional" shall be defined as a clinical psychologist, school
5 psychologist, clinical social worker, licensed professional counselor, mental health
6 counselor, nurse psychotherapist, marital and family therapist, psychiatrist, or a
7 psychiatric or mental health nurse practitioner.
8 (2) "Mental Illness" shall be defined as anxiety disorders, panic disorders, mood
9 disorders, eating disorders, schizophrenia, psychotic disorders, personality disorders,
10 behavioral disorders, dementia, substance abuse & addiction, and/or any other
11 diagnosable mental illnesses.
12 (3) "Free Mental Health Checkup Event" shall be defined as an event at a location of
13 a school district’s choosing at which at least ten mental health professionals spend at
14 least 8 hours giving free mental health checkups to anyone who comes to the event.
15 (4) "Year" shall be defined as the time in between January 1st and December 31st.
16 SECTION TWO: Once per year, every school district in the state of Oregon must
17 provide a free and optional mental health checkup event.
18 SECTION THREE: Funding will be provided by a vendor tax of 1% on the sale of
19 cigarettes.
20 SECTION FOUR: This act takes effect on January 1st, 2021.
Sponsors: Madeline Getz, Skylar Kim, Annie Rasmussen

School/YMCA/Club:  West Albany High School

AN ACT

1 An Act Relating to: Mental health surveys in Oregon high schools

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION ONE: Survey

4 (1) All public high schools are required to administer a mental health survey to all
5 enrolled students every 60 instructional days.

6 (2) Before the first survey of every school year, all students will be offered to sign a full
7 disclosure agreement. If not signed, students will still be administered the survey;
8 however, the identity of the person who filled it out will be kept anonymous.

9 (3) If under 14 years of age, a parent must sign the survey for the student.

10 (4) If signed, the agreement allows school district employees to collect the student’s
11 mental health data and share it with the student’s guardians and healthcare providers.

12 (5) Data collected from said survey will be used to offer confidential mental health
13 services to at-risk students.

14 SECTION TWO: Implementation

15 (1) The survey will be formulated by mental health professionals within the Oregon
16 Health Authority; The survey must include the following topics: suicidal thoughts,
17 home life, social life, and emotional state.

18 (2) The responses to the above survey will include a scoring guide created by the
19 Oregon Health Authority and scored on a scale of severity, including no risk, low risk,
20 moderate risk, and high risk groups.

21 (3) School counsellors, or, when unavailable, health teachers, must administer the
22 Survey and evaluate individual student data along Oregon Health Authority guidelines.
23 (4) For students identified as moderate or high risk groups, a school counselor or health
24 teacher must provide optional, pre-existing and cost free mental health services and
25 resources. The student is under no obligation to accept any resources offered.
26 SECTION THREE: This Act shall take effect on the first day of September, 2019.
AN ACT

1 An Act Relating to: Gun Control

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION ONE: Definitions

4 (1) For this measure, the following terms are defined:

5 (2) “NFA Item” is defined as any federally recognized machine gun, suppressor, shortened barrel, or explosive device.

6 (3) “Firearm” is defined as it is in ORS 166.210

7 (4) “Firearm Background Check” is defined as the procedure needed to obtain a firearm, as is specified in Oregon Senate Bill 941.

8 (5) “Firearm Safety Card” Card showing the completion of a firearm safety course and medical emergency course.

9 (6) “Mental Health Screening” Database that consists of current mental health reports.

10 (7) “Tax stamp” A $200 stamp required by the ATF for each NFA item

11 SECTION TWO: RESTRICTION OF RIGHTS

12 (1) All local and federal offices will cross-share criminal and suspect records without fail. If failed, the agency will be prosecuted to the fullest extent of the law.

13 (2) To obtain a firearm, a user must be issued a Firearm Safety Card

14 (3) Those that are suspects in felonies shall not be able to purchase a firearm while still a suspect.
Those who fail the mental health screening will not be able to purchase a firearm until 6 months after being cleared by a psychiatrist.

SECTION THREE: FIREARM PURCHASING REFORM

(1) All NFA items are transferable and importable in Oregon.

(2) The tax stamps are still necessary for NFA items.

(3) All tax stamps will be processed in a week or less.

SECTION FOUR: This act will be enacted on the first of January 1st, 2020.
AN ACT

1 An Act Relating to: The Requirement of Civic Education for High School Graduation

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION 1: Terms of this act will be defined as follows:

4 Civics credit: A class in which students can study the political aspect of citizenship, as well as their rights and duties as American citizens, and functions of American government and politics.

5 SECTION 2: Details of this bill will be as follows:

6 This act will require that in order to earn a high school diploma, students must take one civics credit. One civics credit will be a new graduation requirement. If a student is not able to take the class in person, they may take it online. Social Science graduation requirement will be reduced from 3 credits to 2 credits. They must pass this class in order to receive their diploma. This act will affect all students who will graduate high school in 2023 or later.

7 SECTION 3: Funding

8 Funding for this bill will come from the Oregon Education Fund if standardized curriculum is not already implemented.

9 SECTION 4: This act will begin July 1, 2020.
AN ACT

Relating to: Banning plastic grocery bags

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

SECTION ONE: Definitions.

A. Recycled paper material shall be defined as anything made with 100% reused paper material.

B. A plastic bag shall be defined as a device to carry items that is made totally or partly from polyethylene or variants thereof.

C. A reusable bag shall be defined as a device to carry items made from a durable fabric that can withstand multiple uses.

D. Stores affected are any establishment registered with the state that sells goods.

E. Paper bags shall be defined as bags with at least 50% recycled paper.

F. An infraction shall be defined as an instance during a standard period inspection by the state when a store is found distributing plastic bags.

SECTION TWO: Plastic grocery bags shall henceforth be prohibited from distribution.

A. Paper bags will be the replacement for plastic bags.

B. It will be the stores’ responsibility to provide both paper and reusable bags.

SECTION THREE: Enforcement & Oversight

A. If a business is found to be distributing plastic bags after the transitionary period, the store will be fined $5,000 per infraction.

a. The fine will be given to the OHA.

B. The first year will be a transition period for stores to use up their current stock of
SECTION FOUR: Exceptions

Possible exceptions include:

A. Health code regulations, i.e raw meat handling.

B. Proof of legitimate financial necessitation.

a. If a business can prove that mandating the use of paper or reusable bags will hinder its profits in such a way that would cause the closure of the business, the business will be given a pass to distribute plastic grocery bags. Need must be evaluated yearly.

SECTION FIVE: In effect

A. Transitionary period will begin January 1st, 2020. During this time stores are not allowed to purchase more plastic bags. Enforcement will begin January 1st, 2021.
AN ACT

Relating to: Blood Donation Laws

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

SECTION ONE: DEFINITIONS

A. Blood Donation Organizations shall be described as any public or private organization that refers to the process of collecting, testing, preparing, and storing whole blood and blood components intended primarily for transfusion.

B. Blood Donors shall be described as unpaid volunteers, but also may be paid by commercial blood donation and processing enterprises such as independent blood banks and donor centers.

C. MSM shall be defined as “Men who have sex with Men” (Defined by American Red Cross)

D. High Risk Sexual Activity shall be defined as sexual activity that includes having unprotected oral, vaginal, and anal sex, having sex with someone who injects drugs or has ever injected drugs, having a high risk sexual partner, simultaneously having more than one sexual partner at a time who is considered a high risk partner, or exchanging sex for monetary gain.

SECTION TWO: Requirements

Blood Donation Organizations will be required by the state to exclude any language and questions in pre-donation questionnaires that may target men who identify as homosexual or participate in sexual activity with other men. Blood donation organizations must ask all donors about their sexual history, including:
whether or not the blood donor has previously had sexual relations that could be considered “high-risk”, if the blood donor has been tested for sexually transmitted diseases within the last 6 months of their most recent high-risk sexual activity, and the results of their most recent sexually transmitted disease test.

SECTION THREE: Enforcement

Center for Biologics Evaluation and Research (CBER) will enforce any public or private donation center to follow the stated rules above. If donation centers continue to discriminate against high risk donors which include MSM’s, they will be reported to the American Medical Association. If a donation center fails to follow the rules stated above, the donation center will receive a $500 fine per donor rejected from the donation center. The fines collected will go towards the amfAR: The Foundation for AIDS Research.

SECTION FOUR: Enactment Date

This bill shall take effect January 1st, 2020.
Sponsors: Sydney Hays, Abigail Baehler
School/YMCA: Sherwood High

AN ACT

1 Relating to: Higher payment for hourly jobs on holidays

2 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

3 SECTION ONE: Definitions.

4 A. Observed Holiday: Any holiday recognized in the yearly Federal Holiday calendar.

5 B. Hourly Jobs: Jobs that are paid specifically by the hour.

6 C. Organization: An entity that has one or more employees

7 D. Employ: give work to (someone) and pay them for it.

8 E. Workers: a person who is hired for a wage, salary, fee or payment to perform work

9 for an employer.

10 SECTION TWO: Businesses or Organizations that employ 20 or more workers with hourly

11 wages must pay time and a half on observed holidays while an employee is working.

12 SECTION THREE: This will be enforced by the Oregon Wage and Hour Division. Those

13 who do not comply will be required to pay two times the hourly wage for the hours

14 worked on that holiday to each inappropriately compensated employee per pay period.

15 SECTION FOUR: This will be enacted September 1st, 2021.
AN ACT

Relating to: Driver’s License Renewal Requirements In Case of Traffic Offenses

BE IT ENACTED BY THE YOUTH DELEGATION OF THE STATE OF OREGON:

SECTION 1: Definitions

Traffic Offenses: Any of the following offenses: (1) Any violation of a traffic ordinance of a city or a municipal or quasi-municipal corporation, except ordinances governing parking of vehicles. (2) Any provision of law for which a criminal or traffic violation penalty is provided in the vehicle code.

Citation: A summon issued by a law enforcement officer to a person violating a traffic law.

SECTION 2: Overview

Residents will have to retake the written portion of the driver's license test when they renew their license if they have two to three new traffic offenses and or citations on their record. If the resident has four or more traffic offenses and or citations on their record they will be required to retake the written portion of the test as well as the driving portion.

SECTION 3: Renewal For Non-Cited Oregon Resident Drivers

To account for the increase of foot traffic in the DMV, Oregon residents who do not have to retest will be able to renew their license by mail. The renewed license will use the photo from the previously issued license. For safety reasons, the resident will have to drop off the envelope with all the required forms and credentials at the United States Post Office and pick up the return envelope with the new license and credentials.
22 SECTION 4: Funding

23 Any person who is required to retake the written test due to their citations will pay a fine of $100. Any person who is required to retake both the written test and the driving test will pay a fine of $250. These fines will cover any costs required for the implementation of this act.

27 SECTION 5: Penalties

28 Failure to complete either or both of the tests for cited Oregon drivers after three months of when their license expires will result in the revoking of the resident’s license.

30 SECTION 6: Limitations

31 Every two years after the enactment date the recorded offences expire.

33 SECTION 7: Enactment

33 This act shall become effective one year after approval by the Governor or upon its otherwise becoming a law.
Sponsors: Kassie Cordier, Sarah Quesenberry

School/YMCA: Sherwood High School

JOINT RESOLUTION

1 Relating to the Oregon Tax Kicker; amending Article 9, Section 14 of the Oregon Constitution;

2 BE IT RESOLVED BY THE 73rd YOUTH LEGISLATIVE ASSEMBLY OF OREGON YMCA

3 YOUTH & GOVERNMENT that:

4 SECTION 1. Article 9, Section 14 of the Oregon Constitution is amended to read:

5 Section 4. If the revenues received from General Fund revenue sources, exclusive of those described in subsection (3) of this section, during the biennium exceed the amount estimated to be received from such sources for the biennium, by two percent or more, [the total] 75% of the amount of the excess shall be returned to personal income taxpayers. The other 25% will go back to the government.

6 SECTION 2: The [50] 25% that goes back to the government will be voted on by the people in the following year’s tax form. The tax form shall contain at least 10 options for what the money goes toward and each person receives one vote to decide which project gets their percent of the money. The percent of the surplus given to the specific project corresponds to the percent of people that voted for it.

7 SECTION 3. The amendment proposed by this resolution shall be submitted to the people for their approval or rejection at the next regular general election held throughout the state.

8 SECTION 4: It will be added to the legislative agenda to vote for what goes on the tax form.

26
Sponsors: Bailey Meyers, Inessa Garney, Kathryn Zimmerman

School/YMCA/Club: South Salem High School

AN ACT

1 An Act Relating to: A tax on embalming corpses and the use of metal and lacquered
wood coffins.

3 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

4 SECTION ONE: Definitions

5 Coffin shall be defined as: a funerary box used for keeping a corpse.

6 Embalming shall be defined as: the science of preserving human or animal remains by
treating them with chemicals to delay decomposition.

8 Environmentally friendly shall be defined as: goods and services that have reduced,
minimal, or no harm upon ecosystems or the surrounding environment.

10 SECTION TWO: Overview

11 Throughout the state of Oregon, any purchase of metal or lacquered wood coffins and
the embalming of a corpse will henceforth be taxed 20% of the purchased item/service
at any retailer.

14 SECTION THREE: Requirements

15 Any retailer of metal or lacquered wood coffins and embalming services will be required
to tax their customers 10% of the of the item’s gross sale.

17 SECTION FOUR: Enforcements

18 Retailers found not enforcing the tax laws will be subjected to previous laws regarding
an unwillingness to enforce sales tax laws.

20 SECTION FIVE: Distribution of Tax Revenue
21 All tax revenue shall proceed to the Oregon Department of Environmental Quality where it will help to fund the Cleaner Air Oregon Act.

23 SECTION SIX: This bill is to be enacted on January 1, 2020.
AN ACT

1 An Act Relating to: Providing voters with the option to include their race/ethnicity
2 when registering to vote.
3 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:
4 SECTION ONE: Overview
5 All voter registration cards online and in paper will have a section dedicated to allowing
6 people registering to vote to select their race/ethnicity. This section will be optional for
7 voters to provide information on.
8 SECTION TWO: Enforcements
9 Counties found not enforcing this new option will be subject to civil penalty, defined
10 as a financial penalty imposed by a government agency as restitution for a wrongdoing.
11 SECTION THREE:
12 This act will go into effect January 1, 2020.
Sponsors: Raquel Marquez, Andrew Kalmen, Esha Puri, Anya Akimoff

School/YMCA/Club: McKay High School

AN ACT

1 An Act Relating to: Driving while operating a mobile device amending ORS 811.507

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION ONE: SECTIONS FIVE AND SIX OF ORS 811.507 is amended to read as

4 follows:

5 SECTION FIVE: The offense described in this section, driving a motor vehicle while

6 using a mobile electronic device, is:

7 (a) Except as provided in paragraph (b) of this subsection, for a person’s first

8 conviction, a Class B traffic violation.

9 (b) For a person’s first conviction, if commission of the offense contributes to an

10 accident described in ORS 811.720 (When accident must be reported to Department of

11 Transportation), a Class A traffic violation.

12 (c) For a person’s second conviction within a 10-year period following the date of the

13 person’s first conviction, a Class A traffic violation Class C misdemeanor resulting in a

14 $1,000 fine.

15 Throughout the state of Oregon, anyone who receives a texting and driving infraction

16 will be required to take an online seminar on managing distractions.

17 This seminar will include a video entailing strategies on how to manage distractions on

18 the road and also showcase the dangers of distracted driving.

19 Those who receive this infraction will need to take this course at any Oregon DMV or

20 any private enterprise willing to offer the course.

21 They will also be required to provide proof of completion to the court.
The proof will consist of a registered quiz at the end of the online seminar. A certificate stating completion of the course will be given to the participant, and then presented in court as evidence of attainment.

The online seminar will match the requirements of driving safety educational programs.

(d) For a person’s third or subsequent conviction within a 10-year period preceding the date of the person’s current conviction, a Class B misdemeanor.

SECTION SIX: In addition to any other sentence that may be imposed, the court shall impose a minimum fine of $2,000 on a person convicted of a Class B misdemeanor under subsection (5)(d) of this section.

In addition, $200 will be added to the fine for every week the seminar is not completed after the first six weeks of the latest legal listed date in the infraction.
AN ACT

Relating to: SCHOOL NURSES

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

SECTION ONE: DEFINITIONS

(a) “Licensed practical nurse” shall be defined as an individual who is licensed as a licensed practical nurse under ORS 678.010 to 678.410.

(b) “Registered nurse” shall be defined as an individual who is licensed as a registered nurse under ORS 678.010 to 678.410.

(c) “School nurse” is defined in ORS 342.455.

SECTION TWO: REQUIRED RATIO OF SCHOOL NURSES TO STUDENTS

Each school district is required to have one registered nurse or school nurse for every 1500 students in the school district, and encouraged to have one registered nurse or school nurse for every 750 students in the school district.

SECTION THREE: FUNDING

The funding for this initiative will come from means outlined in ORS 336.204.

SECTION FOUR: ENACTMENT DATE

The deadline for the requirements within this bill is July 1, 2023.
Sponsors: Justin Thacker and Alec Palm

School/YMCA/Club: Committee 3

A MEMORIAL

1 This memorial grants the honored with the YMCA Youth Legislature Congressional Medal of Gratitude

2 TO THE HONORABLE NEKOLE BAURER, OREGON STATE YOUTH AND GOVERNMENT DIRECTOR,

3 We, Your Memorialists, the Senate and House of Representatives of the YMCA Youth Legislature of the State of Oregon, in legislative session assembles, respectfully represent and petition as follows:

4 WHEREAS, the honored has sacrificed time and energy to ensure the success of the program, represents a human embodiment of the YMCA core values (caring, honesty, respect and responsibility), and promotes the development of confidence and respect of Youth and Government participants.

5 WHEREAS, the honored has taught students how to work well with others in the democratic process, has recognized the necessity of an involved and informed citizenry to our democratic government, and has demonstrated personal integrity and social responsibility.

6 NOW, THEREFORE, We your Memorialists, respectfully request that Nekole Baurer, State Director of Oregon YMCA Youth and Government, is granted the YMCA Youth Legislature Congressional Medal of Gratitude.

7 BE IT RESOLVED, That copies of the Memorial be immediately sent to the Honorable Kate Brown, Governor or Oregon, the President of the Senate, the Speaker
21 of the House of Representatives, and each member of Congress from the State of
22 Oregon.
2019 Youth Legislature