



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



PROGRAM REPORT 2019

"Democracy Must be Learned by Each Generation"

A program of
The Family YMCA of Marion and Polk Counties
685 Court Street
Salem, OR 97301

Oregon YMCA Youth and Government 2019 Program Report

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“Democracy Must be Learned By Each Generation”

PURPOSE AND GOALS

Oregon YMCA Youth and Government aims to further the effort to find personal meaning by joining others in confronting, challenging, changing and revering life.

The Goals Are To Help Students:

Recognize that democratic government needs involved and informed citizenry.

Understand how legislature works and how measures become law.

Understand that legislature is a means to an end.

Develop personal integrity and social responsibility.

Practice problem solving by gathering information, identifying alternatives, making choices, working plans, and evaluating results.

Develop confidence and respect.

Work with others in a democratic process.

HONESTY CARING RESPECT RESPONSIBILITY

PROGRAM DESCRIPTION

Oregon YMCA Youth and Government is a program of the Family YMCA of Marion and Polk Counties located in Salem, Oregon. It originated in New York in 1938 and today is in over 40 states as a signature program of the YMCA of the USA. The program started in Oregon in 1947 as component of the YMCA Hi-Y Program. Since demise of the Hi-Y in the 1960's, it has operated through schools with teacher-advisors organizing delegations in as many as 35 high schools.

The 2018-2019 program began in September when the students started identifying the issues to be used as the subject matter of their measures. Students worked in teams of 2-3 people drafting the "perfect" measure. They determined what laws they believed should be changed, replaced, or created; or what recommendations they would like to pass on to the federal congress by way of a memorial or resolution.

In January, all the measures were sent to the State Offices of Oregon YMCA Youth and Government to be compiled in the official Measure Book and assigned to their respective committees based upon their subject matter. The students then met at a pre-legislative assembly to elect their committee chairs, House and Senate officers, and Secretary of State candidates. They also participated in mock committee and legislative sessions to practice their debating skills and learn the legislative process.

In February, all of their hard work started to pay off. The officers, committee chairs and Secretary of State candidates met for an intensive team building and leadership training on Wednesday evening, learning their roles and responsibilities of providing leadership for the program. Here the student leaders found that the process of learning and interacting with peers is more important than having their measures signed by the Youth Governor.

The program officially started on Thursday morning with an orientation and a welcome from Willamette University. Students spent the afternoon in committee sessions to debate the strengths and weaknesses of their measures and fine-tune any necessary amendments.

On Friday the students attended a Joint Opening Session where Governor Kate Brown welcomed them to the Oregon State Capitol. In the afternoon, students convened as Senators and Representatives in their respective chambers at the Oregon State Capitol to debate the measures which survived the committee process. That evening, the students attended the Youth Governor's Banquet where they had the honor of meeting past program participants.

Due to impending snow, the final day of the conference was cancelled as with accordance of school policies. The delegates worked hard to wrap up the debate of the measures Friday evening after the banquet in an emergency session. They ended the night with a State of the Conference address from their Youth Governor before adjournment sine die.

2019 PROGRAM COMMITTEE

Judy Hall	Co-chairperson
Carl Garner	Co-chairperson
Patrick Spence	Student Ex-Officio

Senator Arnold Roblan
Amanda Dalton
Sarah McCusker
Representative Paul Evans
Josh Gwinn
Dexter Johnson
Jason Whiteley
Charles Rosenblad

STAFF

Family YMCA of Marion and Polk Counties

Oregon YMCA Youth and Government State Director
Nekole Baurer

Executive Director
Sam Carroll

ELECTED STATE OFFICIALS

Oregon's elected state officials take an active role in Oregon YMCA Youth and Government.

During the Opening Joint Session, the Honorable Kate Brown, Oregon Governor, welcomed the students to the Oregon State Capitol. Oregon Supreme Court Justice Rebecca Duncan administered the oath of office to the Youth Officers and the Legislators of the 73rd Session of Youth and Government.

The YMCA's Youth and Government Advisory Committee is made up of several current and retired state officials; Retired Secretary of the Senate, Judy Hall is co-chairperson, Representative Paul Evans and State Senator Arnold Roblan also serve as members of the program committee.

Oregon YMCA Youth and Government wishes to express its gratitude to Governor Kate Brown for the use of the Governor's Ceremonial office. We also wish to thank President of the Senate Peter Courtney and Speaker of the House Tina Kotek for allowing us to use the Senate and House chambers.

We also appreciate the assistance and cooperation of Chief Clerk of the House Tim Sekarak, and the Secretary of the Senate Lori Brocker. The use of the Governor's office, Senate Chambers, House Chambers and hearing rooms are very important to the realism and excitement of the program.

Oregon YMCA Youth and Government is deeply appreciative of the support shown by Oregon's state officials. Their appearances greatly enhance the meaning and importance of the students' experiences and their show of support by taking the time to be with the students contributes significantly to the program's credibility.

PAST YOUTH GOVERNORS

2019	Patrick Spence	West Albany	1984	Jay Goldsmith	Bend
2018	Nicholas Silver	Sprague	1983	Karen Hanson	Salem
2017	Arika Harrison	Sprague	1982	Mike Baldock	Coos Bay
2016	Elizabeth Hertel	West Albany	1981	David Bansmer	Salem
2015	Ben Delsman	West Albany	1980	Dan Cummings	Milwaukie
2014	Carter Craig	West Albany	1979	Pat Miner	Beaverton
2013	Jeff Metzger	Sprague	1978	Linda Dakin	Portland
2012	Saurabh Mahajan	Sprague	1977	Kevin Anselm	Klamath Falls
2011	Harrison Reid	West Albany	1976	Kevin Kouns	Portland
2010	John Mundaden	Lake Oswego	1975	Jesse Himmelsbach	Baker
2009	Marshall Kosloff	Lake Oswego	1974	Mary Jo Koreiva	Coos Bay
2008	Nate Meyr	Central Linn	1973	John DiLorenzo	Beaverton
2007	Gregory "Rory" Murray	Lake Oswego	1972	Jeff Judd	Portland
2006	Jarrod Engelberg	Lake Oswego	1971	John Johnson	Salem
2005	William Glennie	Sprague	1970	Kile Ozier	Klamath Falls
2004	Jakob Wilson	Franklin	1968	Larry Hunt	Baker
2003	Sarah Coburn	West Albany	1967	Betty Hall	Gladstone
2002	James Boyle	Sprague	1966	Tom Sherwin	Portland
2001	Ali Rodway	Lake Oswego	1965	Malcolm Snider	Salem
2000	Ryan Durrett	Lake Oswego	1964	Michael Veatch	Klamath Falls
1999	Andy King	Franklin	1963	Randall Buyer, Jr	Baker
1998	Carl Sanders	Sprague	1962	James Swenson	Portland
1997	Amanda Dalton	West Albany	1961	Richard Hawkins	Salem
1996	Robert Sanders	Sprague	1960	Mike Walsh	Portland
1995	Ben Zimmerman	Hood River Valley	1959	Robert Ott	Baker
1994	Bret Norris	Sprague	1958	Cameron Hinman	Klamath Falls
1993	Mark Sah	Sandy	1957	Bill Richter	Salem
1992	Erick Haynie	Hood River Valley	1956	Doyle Buckwalter	LaGrande
1991	Marlow Macht	Hood River Valley	1955	Carroll McCasland	Gresham
1990	Christian Settlemier	Newport	1954	Laurel A "Skip" Alexander	Grants Pass
1989	Jennifer Sah-Leong	Sandy	1953	Kent Hoteling	Eugene
1988	Paul Evans	Central	1952	Victor Walch	LaGrande
1987	Rob Patton	South Salem	1951	John Tonack	Portland
1986	Daniel Bricken	Bend	1950	Wayne Carothers	Klamath Falls
1985	Aaron Felton	Salem	1949	Jeff Pott	Portland

YOUTH OFFICIALS

Oregon YMCA Youth and Government has been designed to be a leadership program of the YMCA. All of the youth officials have been elected at the pre-legislative assembly prior to the legislative session at the Capitol. They come to the program a day early to attend the Workshop for Legislative Leaders where they receive training in the YMCA Core Values of Honesty, Caring, Respect and Responsibility, leadership concepts, group-work skills and office specific duties. They are charged with ensuring that the legislative process runs smoothly and that their fellow students have an enjoyable and productive experience.

YOUTH GOVERNOR

Patrick Spence, West Albany

SECRETARY OF STATE

Madeleine Getz, West Albany

HOUSE

Speaker:

Rosabelle Mejia, Sherwood

Chief Clerk of the House:

Raquel Marquez, McKay

Reading Clerk:

Regan Palmer, Sherwood

Sgts- at-Arms:

Blayke Astleford, Sherwood

Micah Muller, Sherwood

SENATE

President:

Grant Farley, West Albany

Secretary of the Senate:

Madeline Souza, Sprague

Reading Clerk:

Jenna Rasmussen, Sprague

Sgts-at-Arms:

Connor O’Ryan, West Salem

COMMITTEE CHAIRS

Andrew Kalmen, McKay

Ryan Barnett, Sherwood

Baylee Huggins, Sherwood

Morgan Fandrey, Sherwood

PROGRAM ADVISORS

Program advisors are educators and other professionals who assist the youth officials with questions about program policies, parliamentary procedures, and legislative processes. They have a passive role to assist as needed and requested by the officers.

ADVISORS TO OFFICERS

Youth Governor/Secretary of State	Sarah McCusker Todd Zimmermann
President of the Senate	Carl Garner Josh Gwinn
Speaker of the House Pages	Jason Whiteley Reid Holcomb Philip Nickel

COMMITTEE ADVISORS

Todd Zimmerman Sarah McCusker Tim King Tayler Howard	Bobby Schueller Carl Garner Jason Whiteley Josh Gwinn
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ADVISORS TO SGTS.-AT-ARMS

Bobby Schueller Todd Zimmerman	Tim King Tayler Howard
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PROGRAM PARTICIPATION

<u>High School</u>	<u>Students</u>
McKay	3
McNary	4
Sherwood	25
South Salem	8
Sprague	9
West Albany	16
West Salem	14
Freshmen	9
Sophomores	14
Juniors	21
Seniors	35
Total: 79	

Lobbyists

<u>High School</u>	<u>Students</u>
West Salem	11
Total: 11	

Volunteer Pages

<u>High School</u>	<u>Students</u>
West Salem	8
Total: 8	

Total Student Participation: 98

MEASURES RECEIVING ACTION BY THE YOUTH GOVERNOR

In the fall of the school year, the sponsors research, write, and then submit their measures to the State Office of the Oregon YMCA Youth and Government. There the measures are assigned to their respective committees by subject matter and published in the official measure book for use by the students during the session. After being reviewed by committee members at the session, the successful measures are passed on the House and Senate Clerks for debate. If the measure is passed by both the House and the Senate, it is forwarded to the Youth Governor for his decision.

Of the 33 measures submitted by the students for consideration to their respective committees, 15 successfully made it through the legislative process to the Youth Governor's desk for his signature. Four were vetoed, and 11 measures were signed by Youth Governor Patrick Spence. These measures are a significant indicator of what our future leaders of Oregon think is important. Copies of the measures follow on the next pages.

INDEX OF MEASURES

<u>Measure Number</u>	<u>Relating To</u>	<u>Action</u>
SM 104	Raising the Age for a Driver's License	Signed
SM 105	A requirement of annual mental health checks	Vetoed
SM 112	Mental health surveys in Oregon high schools	Signed
SM 113	Gun Control	Vetoed
SM 115	The Requirement of Civic Education for High School Graduation	Vetoed
HM 202	Banning plastic grocery bags	Signed
HM 204	Blood Donation Laws	Signed
HM 205	Higher payment for hourly jobs on Holidays	Signed
HM 206	Driver's License Renewal Requirements In Case of Traffic Offenses	Signed
HM 207	Oregon Tax Kicker	Vetoed
HM 211	A tax on embalming corpses and the use of metal and lacquered wood coffins	Signed
HM 212	Providing voters with the option to include their race/ethnicity when registering to vote	Signed
HM 214	Driving while operating a mobile device amending ORS 811.507	Signed
HM 216	School Nurses	Signed
HM 217	A Memorial – Congressional Medal of Gratitude	Signed



For Office use only:
Measure Number: **SM104**
Committee: 2
Page Number: 1 of 1

Sponsors: Connor O Ryan, Paris Sandvig, Isabelle Wingett, Grant Farley, Alex Neill, Casey Smith

School/YMCA/Club: West Salem High School, West Albany High School

AN ACT

1 An Act Relating to: Raising the Age for a Driver's License

2 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

3 SECTION ONE: Premise

4 The age to obtain a driver's license shall be raised to age 18.

5 One may obtain a driver's license as soon as the individual turns 16 by the passing a
6 certified driver's education course.

7 SECTION TWO: Definitions.

8 (1) Let a "certified driver's education course" be defined as any course of instruction on
9 driving given by an instructor certified by the DMV or public driving school in the state of
10 Oregon.

11 (2) Let financial assistance be defined as programs that would help Drivers Education
12 students participate in said program.

13 SECTION THREE: Exceptions

14 Any person under 18 already possessing an Oregon driver's license without having
15 passed a certified driver's education course will be allowed to keep their license.

16 SECTION FOUR: Funding

17 If designated financial assistance funds for driver's education prove insufficient for that
18 fiscal calendar year, up to 3.5% of the marijuana taxation as needed of that calendar
19 year will be diverted to funding for driver's education scholarships.

20 SECTION Five: This bill shall take effect 1 year after it is passed.



For Office use only:
Measure Number: **SM105**
Committee: 3
Page Number: 1 of 1

Sponsors: Sam Toledo, Aliah Wiltsey, and Mahayla Taylor

School/YMCA/Club: West Salem High School

AN ACT

1 An Act Relating to: A requirement of annual mental health checks

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION ONE: Definitions.

4 (1) "Mental Health Professional" shall be defined as a clinical psychologist, school
5 psychologist, clinical social worker, licensed professional counselor, mental health
6 counselor, nurse psychotherapist, marital and family therapist, psychiatrist, or a
7 psychiatric or mental health nurse practitioner.

8 (2) "Mental Illness" shall be defined as anxiety disorders, panic disorders, mood
9 disorders, eating disorders, schizophrenia, psychotic disorders, personality disorders,
10 behavioral disorders, dementia, substance abuse & addiction, and/or any other
11 diagnosable mental illnesses.

12 (3) "Free Mental Health Checkup Event" shall be defined as an event at a location of
13 a school district's choosing at which at least ten mental health professionals spend at
14 least 8 hours giving free mental health checkups to anyone who comes to the event.

15 (4) "Year" shall be defined as the time in between January 1st and December 31st.

16 SECTION TWO: Once per year, every school district in the state of Oregon must
17 provide a free and optional mental health checkup event.

18 SECTION THREE: Funding will be provided by a vendor tax of 1% on the sale of
19 cigarettes.

20 SECTION FOUR: This act takes effect on January 1st, 2021.



For Office use only:
Measure Number: **SM112**
Committee: 4
Page Number: 1 of 2

Sponsors: Madeline Getz, Skylar Kim, Annie Rasmussen

School/YMCA/Club: West Albany High School

AN ACT

1 An Act Relating to: Mental health surveys in Oregon high schools

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION ONE: Survey

4 (1) All public high schools are required to administer a mental health survey to all
5 enrolled students every 60 instructional days.

6 (2) Before the first survey of every school year, all students will be offered to sign a full
7 disclosure agreement. If not signed, students will still be administered the survey;
8 however, the identity of the person who filled it out will be kept anonymous.

9 (3) If under 14 years of age, a parent must sign the survey for the student.

10 (4) If signed, the agreement allows school district employees to collect the student's
11 mental health data and share it with the student's guardians and healthcare providers.

12 (5) Data collected from said survey will be used to offer confidential mental health
13 services to at-risk students.

14 SECTION TWO: Implementation

15 (1) The survey will be formulated by mental health professionals within the Oregon
16 Health Authority; The survey must include the following topics: suicidal thoughts,
17 home life, social life, and emotional state.

18 (2) The responses to the above survey will include a scoring guide created by the
19 Oregon Health Authority and scored on a scale of severity, including no risk, low risk,
20 moderate risk, and high risk groups.

21 (3) School counsellors, or, when unavailable, health teachers, must administer the

22 Survey and evaluate individual student data along Oregon Health Authority guidelines.

23 (4) For students identified as moderate or high risk groups, a school counselor or health

24 teacher must provide optional, pre-existing and cost free mental health services and

25 resources. The student is under no obligation to accept any resources offered.

26 SECTION THREE: This Act shall take effect on the first day of September, 2019.



For Office use only:
Measure Number: **SM113**
Committee: 1
Page Number: 1 of 2

Sponsors: Torin Christensen, Damon Ludlow

School/YMCA/Club: West Albany High School

AN ACT

1 An Act Relating to: Gun Control

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION ONE: Definitions

4 (1) For this measure, the following terms are defined:

5 (2) "NFA Item" is defined as any federally recognized machine gun, suppressor,
6 shortened barrel, or explosive device.

7 (3) "Firearm" is defined as it is in ORS 166.210

8 (4) "Firearm Background Check" is defined as the procedure needed to obtain a
9 firearm, as is specified in Oregon Senate Bill 941.

10 (5) "Firearm Safety Card" Card showing the completion of a firearm safety course and
11 medical emergency course.

12 (6) "Mental Health Screening" Database that consists of current mental health reports.

13 (7) "Tax stamp" A \$200 stamp required by the ATF for each NFA item

14 SECTION TWO: RESTRICTION OF RIGHTS

15 (1) All local and federal offices will cross-share criminal and suspect records without
16 fail. If failed, the agency will be prosecuted to the fullest extent of the law.

17 (2) To obtain a firearm, a user must be issued a Firearm Safety Card

18 (3) Those that are suspects in felonies shall not be able to purchase a firearm while
19 still a suspect.

20 (4) Those who fail the mental health screening will not be able to purchase a firearm

21 until 6 months after being cleared by a psychiatrist.

22 SECTION THREE: FIREARM PURCHASING REFORM

23 (1) All NFA items are transferable and importable in Oregon.

24 (2) The tax stamps are still necessary for NFA items.

25 (3) All tax stamps will be processed in a week or less.

26 SECTION FOUR: This act will be enacted on the first of January 1st, 2020.



For Office use only:
Measure Number: **SM115**
Committee: 4
Page Number: 1 of 1

Sponsors: Avery Cassler, Sara Holt, Jenna Rasmussen

School/YMCA/Club: Sprague High School

AN ACT

1 An Act Relating to: The Requirement of Civic Education for High School Graduation

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION 1: Terms of this act will be defined as follows:

4 Civics credit: A class in which students can study the political aspect of citizenship, as
5 well as their rights and duties as American citizens, and functions of American
6 government and politics.

7 SECTION 2: Details of this bill will be as follows:

8 This act will require that in order to earn a high school diploma, students must take one
9 civics credit. One civics credit will be a new graduation requirement. If a student is not
10 able to take the class in person, they may take it online. Social Science graduation
11 requirement will be reduced from 3 credits to 2 credits. They must pass this class in
12 order to receive their diploma. This act will affect all students who will graduate high
13 school in 2023 or later.

14 SECTION 3: Funding

15 Funding for this bill will come from the Oregon Education Fund if standardized curriculum
16 is not already implemented.

17 SECTION 4: This act will begin July 1, 2020.



For Office use only:
Measure Number: **HM202**
Committee: 4
Page Number: 1 of 2

Sponsors: Regan Palmer and Shaurya Gaur

School/YMCA: Sherwood High School

AN ACT

1 Relating to: Banning plastic grocery bags

2 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

3 SECTION ONE: Definitions.

4 A. Recycled paper material shall be defined as anything made with 100% reused paper
5 material.

6 B. A plastic bag shall be defined as a device to carry items that is made totally or partly
7 from polyethylene or variants thereof.

8 C. A reusable bag shall be defined as a device to carry items made from a durable fabric
9 that can withstand multiple uses.

10 D. Stores affected are any establishment registered with the state that sells goods.

11 E. Paper bags shall be defined as bags with at least 50% recycled paper.

12 F. An infraction shall be defined as an instance during a standard period inspection by
13 the state when a store is found distributing plastic bags.

14 SECTION TWO: Plastic grocery bags shall henceforth be prohibited from distribution.

15 A. Paper bags will be the replacement for plastic bags.

16 B. It will be the stores' responsibility to provide both paper and reusable bags.

17 SECTION THREE: Enforcement & Oversight

18 A. If a business is found to be distributing plastic bags after the transitional period, the
19 store will be fined \$5,000 per infraction.

20 a. The fine will be given to the OHA.

21 B. The first year will be a transition period for stores to use up their current stock of

22 plastic bags.

23 SECTION FOUR: Exceptions

24 Possible exceptions include:

25 A. Health code regulations, i.e raw meat handling.

26 B. Proof of legitimate financial necessitation.

27 a. If a business can prove that mandating the use of paper or reusable bags will

28 hinder its profits in such a way that would cause the closure of the business, the

29 business will be given a pass to distribute plastic grocery bags. Need must be evaluated

30 yearly.

31 SECTION FIVE: In effect

32 A. Transitional period will begin January 1st, 2020. During this time stores are not

33 allowed to purchase more plastic bags. Enforcement will begin January 1st, 2021.



For Office use only:
Measure Number: **HM204**
Committee: 3
Page Number: 1 of 2

Sponsors: Ryan Barnett, Rosabelle Mejia, Maryanna Mejia

School/YMCA: Sherwood High School

AN ACT

1 Relating to: Blood Donation Laws

2 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

3 SECTION ONE: DEFINITIONS

4 A. Blood Donation Organizations shall be described as any public or private
5 organization that refers to the process of collecting, testing, preparing, and storing
6 whole blood and blood components intended primarily for transfusion.

7 B. Blood Donors shall be described as unpaid volunteers, but also may be paid by
8 commercial blood donation and processing enterprises such as independent blood
9 banks and donor centers.

10 C. MSM shall be defined as "Men who have sex with Men" (Defined by American
11 Red Cross)

12 D. High Risk Sexual Activity shall be defined as sexual activity that includes having
13 unprotected oral, vaginal, and anal sex, having sex with someone who injects drugs
14 or has ever injected drugs, having a high risk sexual partner, simultaneously having
15 more than one sexual partner at a time who is considered a high risk partner,
16 or exchanging sex for monetary gain.

17 SECTION TWO: Requirements

18 Blood Donation Organizations will be required by the state to exclude any language
19 and questions in pre-donation questionnaires that may target men who identify as
20 homosexual or participate in sexual activity with other men. Blood donation
21 organizations must ask all donors about their sexual history, including:

22 whether or not the blood donor has previously had sexual relations that could be
23 considered "high-risk", if the blood donor has been tested for sexually transmitted
24 diseases within the last 6 months of their most recent high-risk sexual activity, and
25 the results of their most recent sexually transmitted disease test.

26 SECTION THREE: Enforcement

27 Center for Biologics Evaluation and Research (CBER) will enforce any public or
28 private donation center to follow the stated rules above. If donation centers continue
29 to discriminate against high risk donors which include MSM's, they will be reported
30 to the American Medical Association. If a donation center fails to follow the rules
31 stated above, the donation center will receive a \$500 fine per donor rejected from
32 the donation center. The fines collected will go towards the amfAR: The Foundation
33 for AIDS Research.

34 SECTION FOUR: Enactment Date

35 This bill shall take effect January 1st, 2020



For Office use only:
Measure Number: **HM206**
Committee: 2
Page Number: 1 of 1

Sponsors: Sydney Hays, Abigail Baehler

School/YMCA: Sherwood High

AN ACT

1 Relating to: Higher payment for hourly jobs on holidays

2 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

3 SECTION ONE: Definitions.

4 A. Observed Holiday: Any holiday recognized in the yearly Federal Holiday calendar.

5 B. Hourly Jobs: Jobs that are paid specifically by the hour.

6 C. Organization: An entity that has one or more employees

7 D. Employ: give work to (someone) and pay them for it.

8 E. Workers: a person who is hired for a wage, salary, fee or payment to perform work

9 for an employer.

10 SECTION TWO: Businesses or Organizations that employ 20 or more workers with hourly

11 wages must pay time and a half on observed holidays while an employee is working.

12 SECTION THREE: This will be enforced by the Oregon Wage and Hour Division. Those

13 who do not comply will be required to pay two times the hourly wage for the hours

14 worked on that holiday to each inappropriately compensated employee per pay period.

15 SECTION FOUR: This will be enacted September 1st, 2021.



For Office use only:
Measure Number: **HM202**
Committee: 4
Page Number: 1 of 2

Sponsors: Blayke Astleford and Sonja Moons

School/YMCA: Sherwood High School

AN ACT

1 Relating to: Driver's License Renewal Requirements In Case of Traffic Offenses

2 BE IT ENACTED BY THE YOUTH DELEGATION OF THE STATE OF OREGON:

3 SECTION 1: Definitions

4 Traffic Offenses: Any of the following offenses: (1) Any violation of a traffic ordinance
5 of a city or a municipal or quasi-municipal corporation, except ordinances governing
6 parking of vehicles. (2) Any provision of law for which a criminal or traffic violation
7 penalty is provided in the vehicle code.

8 Citation: A summon issued by a law enforcement officer to a person violating a traffic
9 law.

10 SECTION 2: Overview

11 Residents will have to retake the written portion of the driver's license test when they
12 renew their license if they have two to three new traffic offenses and or citations on their
13 record. If the resident has four or more traffic offenses and or citations on their record
14 they will be required to retake the written portion of the test as well as the driving
15 portion.

16 SECTION 3: Renewal For Non-Cited Oregon Resident Drivers

17 To account for the increase of foot traffic in the DMV, Oregon residents who do not have
18 to retest will be able to renew their license by mail. The renewed license will use the
19 photo from the previously issued license. For safety reasons, the resident will have to
20 drop off the envelope with all the required forms and credentials at the United States
21 Post Office and pick up the return envelope with the new license and credentials.

22 SECTION 4: Funding

23 Any person who is required to retake the written test due to their citations will pay a fine
24 of \$100. Any person who is required to retake both the written test and the driving test
25 will pay a fine of \$250. These fines will cover any costs required for the implementation
26 of this act.

27 SECTION 5: Penalties

28 Failure to complete either or both of the tests for cited Oregon drivers after three
29 months of when their license expires will result in the revoking of the resident's license.

30 SECTION 6: Limitations

31 Every two years after the enactment date the recorded offences expire.

32 SECTION 7: Enactment

33 This act shall become effective one year after approval by the Governor or upon its
34 otherwise becoming a law.



For Office use only:
Measure Number: **HM207**
Committee: 1
Page Number: 1 of 1

Sponsors: Kassie Cordier, Sarah Quesenberry

School/YMCA: Sherwood High School

JOINT RESOLUTION

- 1 Relating to the Oregon Tax Kicker; amending Article 9, Section 14 of the Oregon
- 2 Constitution;
- 3 BE IT RESOLVED BY THE 73rd YOUTH LEGISLATIVE ASSEMBLY OF OREGON YMCA
- 4 YOUTH & GOVERNMENT that:
- 5 SECTION 1. Article 9, Section 14 of the Oregon Constitution is amended to read:
- 6 Section 4. If the revenues received from General Fund revenue sources, exclusive of
- 7 those described in subsection (3) of this section, during the biennium exceed the
- 8 amount estimated to be received from such sources for the biennium, by two percent or
- 9 more, [the total] 75% of the amount of the excess shall be returned to personal income
- 10 taxpayers. The other 25% will go back to the government.
- 11 SECTION 2: The [50] 25% that goes back to the government will be voted on by the
- 12 people in the following year's tax form. The tax form shall contain at least 10 options for
- 13 what the money goes toward and each person receives one vote to decide which project
- 14 gets their percent of the money. The percent of the surplus given to the specific project
- 15 corresponds to the percent of people that voted for it.
- 16 SECTION 3. The amendment proposed by this resolution shall be submitted to the
- 17 people for their approval or rejection at the next regular general election held
- 18 throughout the state.
- 19 SECTION 4: It will be added to the legislative agenda to vote for what goes on the tax
- 20 form.



For Office use only:
Measure Number: **HM211**
Committee: 1
Page Number: 1 of 2

Sponsors: Bailey Meyers, Inessa Garney, Kathryn Zimmerman

School/YMCA/Club: South Salem High School

AN ACT

1 An Act Relating to: A tax on embalming corpses and the use of metal and lacquered
2 wood coffins.

3 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

4 SECTION ONE: Definitions

5 Coffin shall be defined as: a funerary box used for keeping a corpse.

6 Embalming shall be defined as: the science of preserving human or animal remains by
7 treating them with chemicals to delay decomposition.

8 Environmentally friendly shall be defined as: goods and services that have reduced,
9 minimal, or no harm upon ecosystems or the surrounding environment.

10 SECTION TWO: Overview

11 Throughout the state of Oregon, any purchase of metal or lacquered wood coffins and
12 the embalming of a corpse will henceforth be taxed 20% of the purchased item/service
13 at any retailer.

14 SECTION THREE: Requirements

15 Any retailer of metal or lacquered wood coffins and embalming services will be required
16 to tax their customers 10% of the of the item's gross sale.

17 SECTION FOUR: Enforcements

18 Retailers found not enforcing the tax laws will be subjected to previous laws regarding
19 an unwillingness to enforce sales tax laws.

20 SECTION FIVE: Distribution of Tax Revenue

21 All tax revenue shall proceed to the Oregon Department of Environmental Quality where
22 it will help to fund the Cleaner Air Oregon Act.
23 SECTION SIX: This bill is to be enacted on January 1, 2020.



For Office use only:
Measure Number: **HM212**
Committee: 4
Page Number: 1 of 1

Sponsors: Kudzai Kaparura, Maria Torres, Enrique Flores

School/YMCA/Club: South Salem High School

AN ACT

- 1 An Act Relating to: Providing voters with the option to include their race/ethnicity
- 2 when registering to vote.
- 3 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:
- 4 SECTION ONE: Overview
- 5 All voter registration cards online and in paper will have a section dedicated to allowing
- 6 people registering to vote to select their race/ethnicity. This section will be optional for
- 7 voters to provide information on.
- 8 SECTION TWO: Enforcements
- 9 Counties found not enforcing this new option will be subject to civil penalty, defined
- 10 as a financial penalty imposed by a government agency as restitution for a wrongdoing.
- 11 SECTION THREE:
- 12 This act will go into effect January 1, 2020.



For Office use only:
Measure Number: **HM214**
Committee: 2
Page Number: 1 of 2

Sponsors: Raquel Marquez, Andrew Kalmen, Esha Puri, Anya Akimoff

School/YMCA/Club: McKay High School

AN ACT

1 An Act Relating to: Driving while operating a mobile device amending ORS 811.507

2 BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF OREGON:

3 SECTION ONE: SECTIONS FIVE AND SIX OF ORS 811.507 is amended to read as

4 follows:

5 SECTION FIVE: The offense described in this section, driving a motor vehicle while

6 using a mobile electronic device, is:

7 (a) Except as provided in paragraph (b) of this subsection, for a person's first

8 conviction, a Class B traffic violation.

9 (b) For a person's first conviction, if commission of the offense contributes to an

10 accident described in ORS 811.720 (When accident must be reported to Department of

11 Transportation), a Class A traffic violation.

12 (c) For a person's second conviction within a 10-year period following the date of the

13 person's first conviction, a ~~Class A traffic violation~~ Class C misdemeanor resulting in a

14 \$1,000 fine.

15 Throughout the state of Oregon, anyone who receives a texting and driving infraction

16 will be required to take an online seminar on managing distractions.

17 This seminar will include a video entailing strategies on how to manage distractions on

18 the road and also showcase the dangers of distracted driving.

19 Those who receive this infraction will need to take this course at any Oregon DMV or

20 any private enterprise willing to offer the course.

21 They will also be required to provide proof of completion to the court.

22 The proof will consist of a registered quiz at the end of the online seminar. A certificate
23 stating completion of the course will be given to the participant, and then presented in
24 court as evidence of attainment.

25 The online seminar will match the requirements of driving safety educational programs.

26 (d) For a person's third or subsequent conviction within a 10-year period preceding
27 the date of the person's current conviction, a Class B misdemeanor.

28 SECTION SIX: In addition to any other sentence that may be imposed, the court shall
29 impose a minimum fine of \$2,000 on a person convicted of a Class B misdemeanor
30 under subsection (5)(d) of this section

31 In addition, \$200 will be added to the fine for every week the seminar is not completed
32 after the first six weeks of the latest legal listed date in the infraction.



For Office use only:
Measure Number: **HM216**
Committee: 1
Page Number: 1 of 1

Sponsors: Lindsay Boisvert, Adrianna Petrone, Alexis Dyer

School/YMCA: Sherwood High School

AN ACT

1 Relating to: SCHOOL NURSES

2 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OREGON:

3 SECTION ONE: DEFINITIONS

4 (a) "Licensed practical nurse" shall be defined as an individual who is licensed as a
5 licensed practical nurse under ORS 678.010 to 678.410.

6 (b) "Registered nurse" shall be defined as an individual who is licensed as a registered
7 nurse under ORS 678.010 to 678.410.

8 (c) "School nurse" is defined in ORS 342.455.

9 SECTION TWO: REQUIRED RATIO OF SCHOOL NURSES TO STUDENTS

10 Each school district is required to have one registered nurse or school nurse for every
11 1500 students in the school district, and encouraged to have one registered nurse or
12 school nurse for every 750 students in the school district.

13 SECTION THREE: FUNDING

14 The funding for this initiative will come from means outlined in ORS 336.204.

15 SECTION FOUR: ENACTMENT DATE

16 The deadline for the requirements within this bill is July 1, 2023.



For Office use only:
Measure Number: **HM217**
Committee: 3
Page Number: 1 of 2

Sponsors: Justin Thacker and Alec Palm

School/YMCA/Club: Committee 3

A MEMORIAL

1 This memorial grants the honored with the YMCA Youth Legislature Congressional Medal
2 of Gratitude

3 TO THE HONORABLE NEKOLE BAURER, OREGON STATE YOUTH AND GOVERNMENT
4 DIRECTOR,

5 We, Your Memorialists, the Senate and House of Representatives of the YMCA Youth
6 Legislature of the State of Oregon, in legislative session assemblies, respectfully
7 represent and petition as follows:

8 WHEREAS, the honored has sacrificed time and energy to ensure the success of the
9 program, represents a human embodiment of the YMCA core values (caring, honesty,
10 respect and responsibility), and promotes the development of confidence and respect of
11 Youth and Government participants.

12 WHEREAS, the honored has taught students how to work well with others in the
13 democratic process, has recognized the necessity of an involved and informed citizenry
14 to our democratic government, and has demonstrated personal integrity and social
15 responsibility.

16 NOW, THEREFORE, We your Memorialists, respectfully request that Nekole Baurer, State
17 Director of Oregon YMCA Youth and Government, is granted the YMCA Youth Legislature
18 Congressional Medal of Gratitude.

19 BE IT RESOLVED, That copies of the Memorial be immediately sent to the Honorable
20 Kate Brown, Governor of Oregon, the President of the Senate, the Speaker

21 of the House of Representatives, and each member of Congress from the State of
22 Oregon.



2019 Youth Legislature

